

English

READING – IT'S ALL ABOUT STRATEGIES

To help you understand what you read you have to LINK new information to what you already know. Then it will make sense to you. If you can't do this, ask your teacher to explain.

<i>Do you have strategies for ...</i>	<i>The questions to ask yourself are like this ...</i>
<u>PREDICTING WHAT COMES NEXT</u> These strategies make reading easier because I know what I'll need to think about. I can <u>predict</u> what words and ideas will be on the page.	What do I think this will be about? What do I already know? As you read ask, what will happen next? Why? What will this author tell me about next?
<u>CLARIFYING THE IDEAS I'M THINKING ABOUT</u> These strategies help you know when you have a problem in reading the words and help you to solve them.	That doesn't make sense. What's the problem? What will I do next? Should I read on, re-think or re-read? Did I read accurately? Do I need to correct that mistake?
<u>CHECKING WHETHER OR NOT I UNDERSTAND THE AUTHOR'S MEANING.</u>	Does that make sense? Does that sound right to me? Do these words and the ideas go together? Why does the author want me to know this?
<u>THINKING</u> This helps me <u>identify</u> the information and <u>LINK</u> it with what I know.	Is this part making sense with what I read before? Does this make sense with what I already know? How are these ideas linked? Why? Is this helping me to find out new information?
<u>USING INFORMATION . . .</u> These strategies let me store what I have read and use it at another time.	Does this make sense with what I already know? Is this information different from what I expected? How will I use this information?

**READING STRATEGIES ADAPTED FROM
Bridging the Gap – Literacy for Students, It's all About Reading**

